



Reception - Michaelmas Term First Half

Understanding the world

Investigating materials and asking questions about the world around them.

Finding out about events in their own lives.

ICT

Using the interactive whiteboard, the listening station, walkie Talkies, camera, recording microphones.

French: Greetings, Names, Feelings

Topic

Magical Me— Who am I?, My family, my body and growing, senses, Healthy and clean .

Autumn

Personal, Social and Emotional

Leave parents and carers confidently

Being able to manage own personal hygiene

forming good relationships with adults and peers

To be interested, motivated and excited to learn.

Telling Tales scheme -

unit 1: Knowing Me.

Unit 2: Staying Healthy

Language and Literacy

Phonics— Read Write inc. Speed sounds set 1, Weekly show and Tell

One to one phonic games/reading

Stories and poems to share , learn and sequence

Recognising and writing names

Naming initial sounds in words

Writing Labels

Problem Solving, Reasoning and Numeracy

Colour

Shape

Number rhymes

1 more/less

Counting 0 –10 and 1:1 correspondence

Measuring height and length

Days of the week

Seasons

Physical Development

Fine motor control and hand eye co-ordination including: holding a pencil, threading, scissor skills, jigsaws, play dough, fastening buttons and zips.

Dance: Introducing basic ballet posture, Encouraging creative free movement with use of simple props

Gym: Ball rolling skills, Simon Says, Musical hoola hoops, hand-eye coordination activities, personal space, shapes, balances, musical statues, basic locomotion skills, rob the nest, shuttle relay, dodging, weaving and ball skills.

Outside play

Time and space to use their own imagination freely.

Hula hoops, balls, balancing equipment, large numbers, clip boards and paper.

Creative Development

Art—Free exploration of all art materials.

Various painting techniques: printing, string, bubble, hands. Collage, shape pictures, junk modelling, self portraits.

Art activities to support literacy and numeracy knowledge.

Small world activities, role play area, creating and acting out stories.

Music: Learning to identify everyday sounds by listening and moving to music, Singing – Seasons, movement, ourselves



Reception - Michaelmas Term Second Half

Understanding the world

Understanding about their own culture and that of others.

ICT

Using the interactive whiteboard, the listening station, walkie Talkies, camera, recording microphones, CD player

French: Classrooms instructions, Noël

Topic

Festivals and Celebrations— Bonfire night, Diwali, Christenings, Hanukkah, Christmas

Personal, Social and Emotional

Working as part of a group

Improve confidence

Understanding the importance of respecting different cultures

Telling Tales scheme -

unit 1: Knowing Me.

Unit 3: Being with other people

Language and Literacy

Phonics— Read Write inc. Speed sounds set 1

Reading simple phonic words

Rhyming words, Weekly show and Tell

One to one phonic games/reading

Stories and poems to share , learn and sequence, Naming initial sounds in words

Emergent writing for a purpose

Problem Solving, Reasoning and Numeracy

Colour

Shape

Number rhymes

1 more/less

Counting 0 –10 and 1:1 correspondence

Measuring height and length

Days of the week

Seasons

Physical Development

Fine motor control and hand eye co-ordination including: holding a pencil, threading, scissor skills, jigsaws, play dough, fastening buttons and zips.

Dance: Learning to clap a simple rhythm, Putting together short sequences of steps

Gym: Balance, bench work, jumping, travel and rolling, forwards, backwards and sideward's.

Creative Development

Art—Free exploration of all art materials.

Art activities to support literacy and numeracy knowledge.

Splatter painting, Snow powder, cornflour and water, clay

Small world activities, role play area, creating and acting out stories.

Music: Autumn, Halloween, Bonfire Night, Christmas and Toys, Singing – Reception Christmas Play

Outside play

Time and space to use their own imagination freely.

clip boards and paper, video recorder, camera, golf set, cones and beanbags.



Reception - Lent Term First Half

Understanding the world

Investigating places and objects.
Constructing with a wide range of objects

ICT
Using the interactive whiteboard, the listening station, walkie Talkies, camera, recording microphones, CD player, mouse skills, log on/off

French: Colours, Numbers to 10

Topic

Bears—polar bears, facts, Paddington, the Three Bears

Personal, Social and Emotional

Understanding what is right and wrong and why
Learning to show a range of feelings appropriately
Sharing and taking turns

Telling Tales scheme -

Unit 3: Being with other people
Unit 5: Protecting the environment

Language and Literacy

Phonics— Read Write inc. Speed sounds set 1 revision
Sight words, Information and recount writing, Capital letters and full stops
Beginning to understand the difference between fiction and non-fiction
Weekly show and Tell
One to one phonic games/reading
Stories and poems to share , learn and sequence

Problem Solving, Reasoning and Numeracy

Counting 0-10 forward and backwards
Patterns
Money
Addition and subtraction
Size and capacity
Time
Months of the year
Seasons

Physical Development

Fine motor control and hand eye co-ordination including: holding a pencil, threading, scissor skills, jigsaws, play dough, fastening buttons and zips.

Dance: Developing technique in performance of steps, Increasing awareness of music for creative response

Gym: handstands, headstands and travel over obstacles, Creative dance: Storytelling and movement.

Creative Development

Art—Free exploration of all art materials. Art activities to support literacy and numeracy knowledge.

Experimenting to make different textures; snow powder, sand, wood chip, glitter , clay
creatively on a large scale
Work

Small world activities, role play area, creating and acting out stories.

Music: Music expressing happy/sad, country and town music, weather and springtime
Singing: Counting, dance, animals,

Outside play

Time and space to use their own imagination freely.

clip boards and paper, video recorder, camera, golf set, cones and small balls.



Reception - Lent Term Second Half

Understanding the world

Experimenting with materials – E.G. how to make ice, bubbles
Asking questions about how things work
Understanding about their own culture and that of others.

ICT

Using the interactive whiteboard, the listening station, walkie Talkies, camera, recording microphones, CD player, mouse skills, log on/off

French: Family, Numbers of brothers and sisters

Topic

Water—ice, snow, bubbles, wash day, the pond, Noah's Ark and rain

Personal, Social and Emotional

How do we keep clean?
To maintain concentration and attention
Sharing and taking turns

Telling Tales scheme -

Unit 4: Living in the community

Unit 5: Protecting the environment

Language and Literacy

Phonics— Read Write inc. Speed sounds set 2

Sight words, Creative writing

Rhyming words, Capital letters, full stops and question marks

Beginning to understand the difference between fiction and non-fiction

One to one phonic games/reading

Show and tell

Problem Solving, Reasoning and Numeracy

Counting 0-10 forward and backwards

Patterns

Money

Addition and subtraction

Size and capacity

Time

Months of the year

Seasons

Physical Development

Fine motor control and hand eye co-ordination including: holding a pencil, threading, scissor skills, jigsaws, play dough, fastening buttons and zips.

Dance: movement to themed music. Matching, mirroring and, symmetry, Body part balances, Matching & mirroring, Partner balances using different levels.

Gym: Putting together longer sequences of steps, Encouraging performance through facial expression

Creative Development

Art—Free exploration of all art materials. Art activities to support literacy and numeracy knowledge.

Mixing paint, exploring shades, painting animals, use, finger paint, poster paints, water colours, pastels, marbelling ink

Small world activities, role play area, creating and acting out stories.

Music: Birdsong, Day and Night, Easter music, Singing: Counting, dance, animals, sounds

Outside play

Time and space to use their own imagination freely.

clip boards and paper, video recorder, camera, large balls, space hoppers, parachute



Reception - Summer Term First Half

Understanding the world

Investigate materials and experiment what works for different circumstances

Building and constructing with a wide range of materials

ICT

Using the interactive whiteboard, the listening station, walkie Talkies, camera, recording micro-phones, CD player, mouse skills, choosing a program, keyboard skills

French: Body Parts, Song "Jean-Petit qui Danse"

Topic

Traditional Tales— The Gingerbread man, Hansel and Gretel, 3 pigs, red riding hood, 3 Billy Goats, Cinderella.

Personal, Social and Emotional

Understanding what is right and wrong and why

Understanding consequences

Independent skills

Perseveres in tasks

Telling Tales scheme -

Unit 2 : Staying Healthy

Unit 4: Living in the community

Language and Literacy

Phonics— Read Write inc. Speed sounds set 2

Sight words, Recount writing

Rhyming words

Speech bubbles and exclamation marks

Show an understanding of the elements of stories, main characters, sequence of events

One to one phonic games/reading

Show and tell

Problem Solving, Reasoning and Numeracy

Time

Money

3D shapes

Number bonds to 10

Counting to 20 and beyond

Counting in twos and tens

Number sentences

Adding and subtracting

Physical Development

Fine motor control and hand eye co-ordination including: holding a pencil, threading, scissor skills, jigsaws, play dough, fastening buttons and zips.

Dance: Consolidating syllabus knowledge, Maintaining posture during exercises

Gym: Racquet skills, team building skills and invasion games

Outside play

Time and space to use their own imagination freely.

What time is it Mr Wolf? Duck duck goose, space hoppers, hula hoops, ribbons

Creative Development

Art—Free exploration of all art materials. Art activities to support literacy and numeracy knowledge.

Junk modelling, puppets, collage, paper mache, clay

Small world activities, role play area, creating and acting out stories.

Music: Colours, On the Farm, Clocks & Bells, Guess where we are? Music from fairytales. Singing – Sea, gardens, insects, movement, ourselves



Reception - Summer Term Second Half

Understanding the world

Noticing changes and identifying features

Investigate and observe living things

ICT

Using the interactive whiteboard, the listening station, walkie Talkies, camera, recording microphones, CD player, mouse skills, choosing a program, keyboard skills

French: Animals

Topic

The Secret Garden— Jack and the beanstalk, We're going on a bug hunt, parts of a flower, life cycle, honey bees and amazing trees

Personal, Social and Emotional

Preparation for moving up to form 1

Perseveres in tasks

Playing co-operatively with others

Expressing emotions

Taking other peoples ideas into account

Language and Literacy

Revise all sounds

Instructional and factual writing

Labelling diagrams

Matching sounds to names

Rhyming words

One to one phonic games/reading

Show and tell

Problem Solving, Reasoning and Numeracy

Time

Money

3D shapes

Number bonds to 10

Counting to 20 and beyond

Counting in twos and tens

Number sentences

Adding and subtracting

Knowing how to care for living things

Physical Development

Fine motor control and hand eye co-ordination including: holding a pencil, threading, scissor skills, jigsaws, play dough, fastening buttons and zips.

Dance: Developing sense of confidence and performance, Consolidating knowledge of ballet vocabulary

Gym: Sports Day Practice., Running technique and relay technique, Ball handling games.

Outside play

Time and space to use their own imagination freely.

Hula hoops, ribbons, paper and crayons, balls, magnifying glasses, telescope

Creative Development

Art—Free exploration of all art materials. Art activities to support literacy and numeracy knowledge.

Designing and creating gardens, flowers and creatures using own choice of materials

Small world activities, role play area, creating and acting out stories.

Music: In the garden, Insects, Senses, Help!, Summer sounds Singing – Sea, gardens, insects, movement, ourselves