



Form I - Michaelmas Term First Half

English

Handwriting: Forming lower case letters of the alphabet in pre-cursive writing style. Forming Capital letters

Comprehension: Introducing simple texts in different formats to answer oral and written questions.

Grammar: To know the sounds and names of the letters of the alphabet and alphabet order. To understand what a sentence is. To write simple sentences using capital letters and full stops.

Writing: To introduce story structure and to sequence events in a simple story. **Spelling:** Common spelling patterns – initial and final blend words and High Frequency Words

Mathematics

Counting - compare and ordering numbers in sequence to 20

Partitioning

Calculating – read and write number from 0-20

Develop understanding of adding and subtracting

Solve counting problems – finding difference

Estimating, Begin place value in 2 digit numbers

Vocabulary for adding and subtraction

Times tables: doubling numbers to 10

Science

Unit 1A Ourselves

Exploring and using the 5 senses.

Looking at animal growth and recognising the changes that take place as we grow.

Beginning to perform very simple experiments and describing the results in picture form.

Information Technology

Purpose and use of a computer, Keyboard and typing skills, Using modelling software, create representations of real or fantasy situations. **E-safety**

Programme: Microsoft Word

PE and Games

Personal space and travelling Ball rolling and receiving. Hand ball coordination, target throwing.

RE: Belonging

French: Greetings, Weather, Quel temps fait-il?, **Song** - Le Rock and Roll des Gallinacées

Dance: Primary ballet Maintaining ballet posture during exercises, Developing awareness of space and other dancers

Drama: Drama warm up exercises
Drama techniques - Mime

PSHE: Knowing me, personal strengths and weaknesses, Emotional Literacy, Taking responsibility, Making decisions, **Circle Time**

Topic

Around Our School - Local Area/How Can We Make Our Local Area Safer?

Where do I live? Where is my School?

What is the local area like? Immediate Surroundings. How Do I Get to School? Travel Survey.

Is Our School on a Busy Road? Is Parking a Problem? Traffic Survey. How is Parking Controlled?

How Could the Area be Made Safer for Pupils?

Art

Painting/Colour Mixing , Drawing-Observation/Memory, Collage, Textiles, Textured Threads, Sculpture, Clay, 3-D, Printing/

Photography linked to different curriculum areas.

Music

Music: Exploring sounds, Sounds handy, choose and instrument, sounds in the city, sounds on the move.

Singing: Harvest



Form I - Michaelmas Term Second Half

English

Handwriting: Forming lower case letters of the alphabet in precursive writing style.

Comprehension: Reading fiction and non-fiction texts & answering different question formats.

Grammar: Consolidation of alphabet and sentence structure. Writing sentences using correct punctuation. Understanding 'I' is a capital letter when talking about myself.

Writing: Consolidating story structure. Writing a simple story using a picture as the starting point. Creating a poster, poem, letter, prayer.

Spelling: Weekly common spelling patterns - initial blends and High Frequency Words.

Mathematics

Continue Counting

Solve problems and puzzles

Before, after, between – number order

Number bonds to 10

2D and 3D shapes – properties, Listen, think, follow instructions

Talk about patterns and make, Doubling, Continue work on number sentences, Sort numbers and shape

Times tables: doubling numbers to 10

Science

Unit 1C Sorting and Using Materials

Sorting materials according to physical properties.

Selecting materials for a purpose (glass is good for windows because it is see through and waterproof)

Carrying out simple tests of materials and beginning to draw conclusions from those tests.

Information Technology

Using modelling software, create representations of real or fantasy situations, Introduction to modelling – developing ideas & making things happen. Touch typing and keyboard skills

PE and Games

Gymnastics: Balance, bench work, jumping, travel and rolling, forwards, backwards and sideward's.

RE: The Story of Christmas

French: Classroom Objects, Asking for Something, Song – "Vive le Vent"

Dance: Primary ballet Improving rhythm and musical timing, Expressing moods/ emotions through facial expressions

Drama: Drama warm up exercises Preparation for Nativity Play

PSHE: Staying Healthy, Eating Healthy, Exercise, Growing up, Hygiene, Safety, **Circle Time**

Topic

How are our toys different from those in the past?

What are our toys like?

What were our parents' and grandparents' toys like?

What were other people's toys like?

How do we know that some toys are old?

What is the same and what is different about these toys?

How can we show visitors what we have found out?

Art

Painting/Colour Mixing , Drawing-Observation/Memory, Collage, Textiles, Textured Threads, Sculpture, Clay, 3-D, Printing/

Photography linked to different curriculum areas.

Music

Music: Exploring Duration, sounds long or short, Firework night, sound waves, sounds of winter

Singing: Nativity songs, Bonfire night



Form I - Lent Term First Half

English

Common Spelling Patterns: Initial and final blends and High Frequency Words

Comprehension: Reading fiction and non-fiction texts & answering different question formats.

Grammar: Sentence structure. Simple punctuation. Vowels & consonants. Magic 'e' words.

Handwriting: Forming lower case letters in pre-cursive writing style.

Writing: Writing a simple story using correct punctuation. Non fiction writing – researching a dinosaur

Mathematics

Asking and answering questions

Continue securing number facts - sort and classify information

Understanding shape – counting on and back, addition and subtraction, Properties of 2D and 3D shapes, number problems and puzzles

Handling data - investigate, question, gather info, interpret data, diagrams, block graphs, Measures: Length and Capacity – making direct comparisons, Time – 1 hour, Money - position, direction and movement

Times tables: counting in groups of 5

Science

Unit 1D Light and Dark

Looking at light sources

Sorting materials into shiny, see-through etc.

Making Shadow puppets out of card and using these to investigate how shadows are formed.

Making observations and comparisons and coming up with ideas and explanations.

Information Technology

How to use a word processor to assemble text in a word bank

Use a word processor with a word bank to present information

Programme: Microsoft Word

PE and Games

Gymnastics: handstands, headstands and travel over obstacles

Creative dance: Storytelling and movement

Topic

Map Skills

To establish the idea of a route as a journey from a starting point to a destination.

Using positional vocabulary. Introducing a 'plan view'.

Birds' eye view, Compass directions. Using a grid/ creating a treasure island.

Art

Painting/Colour Mixing , Drawing-Observation/Memory, Collage, Textiles, Textured Threads, Sculpture, Clay, 3-D, Printing/

Photography linked to different curriculum areas.

Music

Music: Explore pulse and rhythm, Move yourself, drum beats and rhythms, read the rhythm, dragon beats

Singing: Winter songs

RE: The Boyhood of Jesus

French: Numbers 1 – 20, Ma Famille

Dance: Primary ballet Developing ballet technique in performance of steps, Beginning to tell stories through movement

Drama: Drama warm up exercises
Drama techniques – Hot seating

PSHE: Being with other people, Friends, Peer group pressure, Multicultural understanding, Family, Bullying, Resolving Conflict, Circle Time



Form I - Lent Term Second Half

English

Common Spelling Patterns: Final blend words and High Frequency Words

Comprehension: Reading fiction and non-fiction texts & answering different question formats. Begin to answer in full written sentences.

Grammar: Consolidation of sentence structure. Simple punctuation. Nouns, proper nouns, compound words.

Handwriting: Forming lower case letters in precursive writing style. Continue focus on correct letter formation and pencil grip.

Writing: Writing a simple story using correct punctuation. Non-fiction writing.

Mathematics

Handling data

Practical problems, addition and subtraction, count repeated groups same time

Measures - recall doubles, half and quarter, practical materials, diagrams or numbers

Progress to:, Time, position and direction, language, Calculating – count, compare, add, subtract, Measuring –weight, length, capacity – compare without counting

Understanding shape

Times tables: counting in groups of 5

Science

Unit 1F Sound and Hearing

Looking at musical instruments and investigating how to make the sound higher and lower.

Testing what happens as we move away from a source of sound and (for some children) presenting their results in the form of a chart.

Information Technology

Learn that information exists in a variety of formats, including; text, still and moving pictures, charts and sounds and that different media are used for different purposes. Learn that ICT can be used to communicate and handle information in a variety of ways.

PE and Games

Creative dance: movement to themed music. Matching, mirroring and, symmetry, Body part balances.

Topic

Castles and Medieval Life

Introduction to different types of castles

Social structure and roles

Castle life - banquets, jobs, clothes, entertainment

Castle Attack and Defence

Becoming a Knight - Tournaments/Jousting

Legends e.g. King Arthur, George and the Dragon

Art

Painting/Colour Mixing , Drawing-Observation/Memory, Collage, Textiles, Textured Threads, Sculpture, Clay, 3-D, Printing/

Photography linked to different curriculum areas.

Music

Music: Exploring Pitch, High low voices, high low movers, high and low games, Jack and the Beanstalk,

Singing: Medieval songs, Nursery rhyme songs

RE: Easter, Naming Ceremonies (New Life)

French: Do you have an animal? **Song** – ‘*Un Poisson au Fond d’un étang*’

Dance: Primary ballet Developing shaping and positioning of arms, Performing a short group dance

Drama: Drama warm up exercises
Acting out Nursery Rhymes

PSHE: Living in the Community, Different community groups, Money and Charity, Social Justice, Finding help. **Circle Time**



Form I - Summer Term First Half

English

Common Spelling Patterns: End and vowel phoneme blends and High Frequency Words.

Comprehension: Reading a variety of texts and answering in full sentences with correct punctuation.

Grammar: Consolidation of sentence work, capital letters and full stops, common and proper nouns. Vowels and consonants. Introduction to verbs.

Handwriting: Beginning to join letters in cursive writing style including small words.

Writing: Writing in different genres – story, letter, invitation, poem, poster.

Mathematics

Use for Problems:

Continue – money, time, measures and language for position and direction

Record practical situations in number sentences

Describe extended number sequences

Count on and back in twos

Doubles – halves and quarters in context

Times tables: counting in groups of 10

Science

Unit 1B Growing plants

Looking the parts of a plant, and seeing which parts we can eat.

Growing plants from seeds and measuring (using a cm ruler) the plants height as they grow.

Investigating how plant use water and drawing labelled diagrams to show results.

Information Technology

Learn that key pieces of information can be used to describe objects. Learn to use simple criteria to divide groups of objects into sub-sets and to identify objects by key words. Use a word processor with a word bank to present information. **Programme: Microsoft Word**

PE and Games

Racquet skills. throwing and catching, hand eye coordination. Team building schools and invasion games.

Topic

Save Our World

Conservation – Mind Mapping ideas

Endangered Animals

Rainforests and Rainforest destruction

Recycling

Air Pollution

How we waste water

Art

Painting/Colour Mixing , Drawing-Observation/Memory, Collage, Textiles, Textured Threads, Sculpture, Clay, 3-D, Printing/Photography linked to different curriculum areas.

Music

Music: Exploring instruments and symbols, Listen to the beat, sound shapes, be loud and be quiet, island scenes

Singing: Environmental songs, songs on animals

RE: Religious Artefacts (Special Things)

French: Revision, Numbers to 20, How old are you?

Dance: Primary ballet Consolidating syllabus knowledge, Maintaining posture during exercises

Drama: Drama warm up exercises
Drama techniques - Soundscape

PSHE: Protecting the Environment, Pollution, Recycling and packaging, **Circle Time**



Form I - Summer Term Second Half

English

Common Spelling Patterns: vowel phoneme blends and High Frequency words. **Comprehension:** Reading progressively longer texts & answering in *full* sentences.

Grammar: Consolidation of sentence work, capital letters and full stops, common and proper nouns, **magic 'e'**, compound words and verbs. Introduction to adjectives.

Handwriting: Continuing to join letters in cursive style of writing. Small words and sentences

Writing: Writing in different genres and using correct punctuation.

Mathematics

Solve practical problems using adding, subtracting, doubling and halving skills, Data Handling, bar charts, Carroll and Venn diagrams

Count repeated groups

Share sets of objects into equal groups

Recognise that sharing objects between two is the same as halving

Describe problems using practical materials, diagrams or numbers

Odd and even numbers, Investigate statements for truth – collect and interpret results

Times tables: Consolidate 2, 5 and 10

Science

Unit 1E Pushes and Pulls

Observing movement and communicating ideas.

Knowing that pushes and pulls can make things stop or start moving.

Investigating a bouncing ball and showing results in the form of a pictogram

Information Technology

Create pictograms and learn how to answer simple questions on the data shown. Learn how to enter data correctly and how to use icons.

Programme: Tizzy Graph

PE and Games

Sports Day Practice; **Athletics** – focus on running;

Movement skills, Ball handling games and relays

Topic

History of London— Famous London landmarks

What do we know about London?

Important events in London e.g. Great Fire, The Plague

River Thames, Houses of Parliament, Big Ben, Westminster Abbey,

Buckingham Palace, Trafalgar Square,

Tower of London

Modern London— London Eye Canary Wharf

Art

Painting/Colour Mixing , Drawing-Observation/Memory, Collage, Textiles, Textured Threads, Sculpture, Clay, 3-D, Printing/

Photography linked to different curriculum areas.

Music

Music: Exploring timbre, tempo and dynamics, Minibeast band, gardens in the rain, rain score, April showers

Singing: London songs, summer songs

RE: Wonderful World

French: Hobbies and sports, Toys and games

Dance: Primary ballet Developing sense of confidence and performance, Consolidating knowledge of ballet vocabulary

Drama: Drama warm up exercises
Role play Castles and Medieval Life for assembly performance

PSHE: Protecting the Environment, Conservation of Endangered Species, Sustainability, Moving to new class, **Circle Time**