



# Form II - Michaelmas Term First Half

## English

**Reading and reading comprehension:** explore stories with familiar settings and Performance poetry.

**Writing:** plan and write stories with a familiar setting. Poetry, 'Patterns on the page', begin to explore rhythm, alliteration and rhyme. Develop a cursive handwriting style.

**Grammar and punctuation:** capital letters and full stops. Edit texts to improve punctuation.

**Spelling:** vowel digraphs: ou, ow, oi, oy, ar, ee, ea

## Mathematics

Recognise place value and 0 as a place holder Partitioning and recombining of 2 digit numbers

Addition facts to 10

Subtraction facts for all numbers to ten

Be able to add 3 single digit numbers, Counting in twos and threes, Use vocabulary related to length

Finding totals with coins (using coins up to 20p)

Identify 2D shapes and their properties

**Times tables: 2, 5 and 10**

## Science

### Unit 2E Forces and Movement

Looking at a range of toys that use forces.

Learning the name of some forces, e.g. gravity.

Investigating how forces can change the shape of objects and presenting results in the form of a pictogram.

## Information Technology

Touch typing skills, Communicating information using text, Creating stories and editing text, **E-safety**

**Programme: Microsoft Word, 2Simple**

## PE and Games

Personal space and travelling Ball rolling and receiving. Hand ball coordination, target throwing.

Personal space and travelling Ball rolling and receiving. Hand ball coordination, target throwing.

**RE:** Important People

**French:** Reminder: Greetings, name, age, quel temps fait-il?

**Dance: Grade 1 ballet** Using correct posture including turn out from the hip, Showing sensitivity to music & responding appropriately

## Topic

### Food and Farming

What are the different food groups?

How to keep a food diary

Foods from around the world

Cooking methods from different countries

From farm to food- food stories

## Art

Observational drawings of citrus fruit

Pressprint of a section of a citrus fruit

Collages of bowls of fruit

## Music

**Music: Exploring duration,** Long and short, Galloping

**Singing**—Harvest

**Drama:** Drama warm up exercises  
**Drama techniques – Role play based on Traditional tales for assembly performance**

**PSHE: Knowing me,** personal strengths and weaknesses, Emotional Literacy, Taking responsibility, Making decisions, **Circle Time**



# Form II - Michaelmas Term Second Half

## English

**Reading and reading comprehension:** traditional stories: settings, characters and plots. Instructional texts : time connectives, imperative verbs

**Writing:** use speech bubbles and speech marks in story writing, alternative endings to traditional tales, use connectives to extend sentences, sequence and write sets of instructions.

**Grammar and punctuation:** regular and irregular past tense verbs.

**Spelling:** word endings: ing, ed and o-e, ow and oa

## Mathematics

Completing addition in any order mentally

To recognise odd and even numbers

Multiplication as repeated addition and sets of

Division by grouping and sharing

Using halving and doubling, Find halves and quarters of shapes and small numbers, Use vocabulary related to time, half past & o'clock, Classify and organise information using graphs and lists

**Times tables: 2, 5 and 10**

## Science

### Unit 2A Health and Growth

Looking at food and diet, carrying out a class survey and presenting the results in the form of a pictogram.

Investigating the effects of exercise on the body.

Deciding who it is safe to accept medicine from.

## Information Technology

Create pictures using a graphics package, Create photographs using graphic package, Touch typing skills

**Programme: Paint and 2Simple**

## PE and Games

Gymnastics: Balance, bench work, jumping, travel and rolling, forwards, backwards and sideward's.

## Topic

### The Great Fire of London

What happened in the Great Fire of London?

Why did the fire spread so quickly?

How are houses today different to 1666?

How was London Rebuilt?

The Fire Brigade today

### Christmas

Traditions surrounding Christmas

## Art

Look at the work of Picasso in particular- 'Cat and Bird'

Expressionist drawings of angry cats, Group or individual box models of expressionist cats,

## Music

**Music: Exploring pulse and rhythm,** beat and rhythm, beat and time, Mr Wolf

**Singing**—Christmas, London songs

**RE:** Divali, Gifts at Christmas

**French:** Date : days and months, Winter song

**Dance: Grade 1 ballet** Developing foot an ankle strength, Dancing with a sense of purpose and direction

**Drama:**Drama warm up exercises, Preparation for Nativity Play, Great fire of London, Florence Nightingale

**PSHE: Staying Healthy,** Eating Healthy, Exercise, Growing up, Hygiene, Safety, **Circle Time**



# Form II - Lent Term First Half

## English

**Reading and reading comprehension:** to study a selection of different stories by (Julia Donaldson)

**Writing:** write a book review and a mini biography. Plan and write a story based on a story by Julia Donaldson, using characterisation and dialogue. Describe a setting in detail.

**Grammar and punctuation:** use commas in a list and question marks.

**Spelling:** words with wh, ph, air and ear

## Mathematics

Extending simple number sequences (2 digits)

Compare and order numbers

Rounding to the nearest 10, Recognising 1/2 and 1/4 as mathematical symbols

Estimate, measure and compare masses, Reasoning involving 2D and 3D shape

Real life money problem solving, Multiples of 2, 5 and 10, Number bonds to 20,

**Times tables: 3 and 4**

## Science

### Unit 2F Electricity

Looking at electrical safety and communicating safety advice in the form of text and pictures.

Exploring and testing circuits, building circuits from pictures and making their own drawings of circuits.

Looking at how light bulbs work using magnifying glasses. Drawing labelled diagrams.

## Information Technology

To research information using non-fiction books and the internet, Different ways of locating information through indexes, contents etc., Looking at how information is presented: texts, diagrams, graphs etc. **Programme: Online Encyclopaedia**

## PE and Games

**Gymnastics:** handstands, headstands and travel over obstacles.

**Creative dance:** Storytelling and movement.

## Topic

### An Island Home:

Locate Scotland and the Western Isles on a map

Compare nature and character of an environment different from their own

Identify main features and places of interest and construct a map to record them

Know about various types of transport

Know how the environment of the island is changing

## Art

Look at the work of Roald Dahl, Imaginative illustrations inspired by his stories, Puppets based on characters from Roald Dahl

## Music

**Music: Exploring pitch,** High and low, Patterns on the rock, Fossils on the march, jump all around.

Singing: Island songs

**RE:** Easter, Sacred Texts (Special Books)

**French:** Food and drinks, Likes and dislikes

**Dance: Grade 1 ballet** Showing secure leg and foot extensions, Learning a classical solo

**Drama:** Drama warm up exercises

**Drama techniques - Telephone conversations,** Water stories

**PSHE:** Being with other people, Friends, Peer group pressure, Multicultural understanding, Family, Bullying, Resolving Conflict, Circle Time



# Form II - Lent Term Second Half

## English

**Reading and reading comprehension:** explore a selection of explanation texts. Learn how to use a dictionary and thesaurus.

**Writing:** sequence information into a flow chart and write an explanation text using the organisational features of the text type.

**Grammar and punctuation:** learn how to make nouns plural and explore verb and pronoun agreement.

**Spelling:** prefixes; un and dis and compound words.

## Mathematics

Recognise odd and even numbers to 100

3 digit place value

Division by sharing

Analogue and digital time – ‘half past’, ‘quarter past’, ‘quarter to’

diagrams, pictograms and block graphs, classifying and organising, Investigations – maths challenges , Addition and subtraction involving multiples of 10

Location of numbers before and after

**Times tables:3 and 4**

## Science

### Unit 2D group and changing Materials

Looking at how raw materials can be changed into manufactured ones. Natural vs. man made.

Investigating changes of state.

Carrying out experiments to see how the rate of melting can be changed. Beginning to look at the concept of a “fair test”

## Information Technology

Entering instructions to control floor turtles, Predicting results of different instructions, Checking predictions by programming the floor turtle

**Programme: Bee-bot**

## PE and Games

Creative dance: movement to themed music. Matching, mirroring and, symmetry, Body part balances

## Art

Cards, Easter bunnies

Collage of the sun, Chalk/pastel moons, Solar systems, ‘Magic Planets’- group mobile

## Music

**Music: Exploring instruments and symbols,** Funny voices, cartoon voices, start conducting

**Singing - Easter**

## Topic

### Florence Nightingale and Mary Seacole

To understand why they were famous

To know some of the key events in the lives of the two women

To understand how they improved the conditions of hospitals and helped soldiers

**RE:** Symbolism of Religious Clothes (Special Clothes)

**French:** Alphabet, How do you spell it?

**Dance: Grade 1 ballet** Demonstrating elevation with correct start and landing, Developing performance quality

**Drama:** Drama warm up exercises  
Performance Poetry and Presentation Skills, **(ESB)**

**PSHE: Living in the Community,** Different community groups, Money and Charity, Social Justice, Finding help. **Circle Time**



# Form II - Summer Term First Half

## English

**Reading and reading comprehension:** explore a selection of nonsense and humorous verse and non-chronological reports.

**Writing:** use humour in writing and create riddles, jokes and humorous verse. Research and write a non-fiction report with titles, subtitles and diagrams.

**Grammar and punctuation:** understand different homophones.

**Spelling:** suffixes ful and ly and digraphs, ur, er, ir

## Mathematics

Recognising 2 digit numbers of 2, 5 and 10

2 halves or 4 quarters makes 1 whole, Add 3 two digit numbers

Know that subtraction and addition are the inverse of each other and apply

Money problems including giving change, Introduce the £1 coin

Reading time to ¼ hours confidently, Know and use various forms of measurement using standard units, Carrol and Venn diagrams

**Times tables: Consolidate 2, 3, 4, 5 and 10**

## Science

### Unit 2B Plants & Animals in their Local Environment

Looking at plants and the conditions that they need to grow. Investigating the need for water.

Beginning to look at fair testing.

Coming up with explanations for where animals live and how their bodies help them to live there.

## Information Technology

Develop awareness of different types of questions, Begin to use programs and select appropriate tools to answer questions. Different ways to present data.

**Programme: Microsoft Word and Tizzy Program**

## PE and Games

Movement skills

Ball handling skills

Parachute activities

## Topic

### Study of UK and contrasting location

Map reading and location of specific countries

Using research methods learnt in ICT, gather information and present information to specific audience

Comparison of wildlife, transport, land use, food and interesting aspects of cultures.

## Art

Plants, Pen and ink drawings of plants, twigs and flowers

Matisse- seaweed/plant paintings and collages,

## Music

**Music: Explore timbre, tempo and dynamics,** Rain and sun fun, Clouds gathering, Flood warning, Noah's ark

**Singing:** Songs from the British Isles

**RE:** Places of Worship (Special Places)

**French:** Clothes and colours

**Dance: Grade 1 ballet** Consolidating syllabus knowledge, Maintaining posture during exercises

**Drama:** Drama warm up exercises  
**Drama techniques - Visualisation – Body scape,** African Stories

**PSHE: Protecting the Environment,** Pollution, Recycling and packaging, **Circle Time**



# Form II - Summer Term Second Half

## English

**Reading and reading comprehension:** significant stories by Roald Dahl. Research from non-fiction texts. Evaluate different books by the same author.

**Writing:** write an extended story with a similar story structure to that of Fantastic Mr Fox. Re-read and edit work. Learn to write in the past tense consistently

**Grammar and punctuation:** turn statements into questions.

**Spelling:** words with 'igh', adjectives and adverbs.

## Mathematics

Using fractions for problem solving, division and measurement

Vertical addition and subtraction up to 3 digits with carrying

Reading 5 minute intervals on a digital clock.

Using money in problem solving

Use measurement apparatus confidently

Recognise and name 2D and 3D shapes

Discuss and explain results from various graphs

**Times tables: Consolidate 2, 3, 4, 5 and 10**

## Science

### Unit 2C Variation

Sorting animals and plants into groups. Looking at vertebrates and invertebrates.

Comparing flowers from different plants. Looking at what is common to all and how they differ.

Comparing their own arm lengths across the class, using standard measurements.

## Information Technology

Enter and store information using different types of resource, Begin to ask more focused questions to find specific information, Create Pictograms using different programs.

**Programme: Microsoft Word and Touch typing**

## PE and Games

Sports day practice

**Athletics** (running), relay racing, jumping and throwing.

## Topic

### Seaside holidays in the past

Identify holiday resorts in England

Learn about holidays over 100 years ago

Sequence photographs on a timeline

Compare entertainment, transport, buildings and clothing from 100 years to the present day

What do souvenirs tell us about the past?

## Art

Mini beasts, Ladybird collages, Clay mini beasts

Model bees, String print of a single mini beast such as a butterfly, Observational drawings

## Music

**Music: Exploring sounds,** Sounds starters, sound sorters, sunset sounds, teatime sound makers, just junk.

**Singing:** Seaside songs, Environmental songs

**RE:** Places of Worship (Special Places)

**French:** Numbers 20 to 60 in tens

**Dance: Grade 1 ballet** Developing sense of confidence and performance, Consolidating knowledge of ballet vocabulary

**Drama:** Drama warm up exercises, Role play linked Literacy—Roald Dahl.

**PSHE: Protecting the Environment,** Conservation of Endangered Species, Sustainability, Moving to new class, **Circle Time**