



# Form III - Michaelmas Term First Half

## English

**Reading and reading comprehension:** Stories with familiar settings, instructions, skills and techniques for reading comprehension

**Writing:** Stories with familiar settings, character portraits, instructions

**Grammar and punctuation:** nouns, adjectives, verbs, adverbs. Full stops, capital letters, past and present tense

**Spelling** – suffix – ing, le

## Mathematics

Read and write whole numbers to at least 1000 in figures and words, Read and write vocabulary related to length

Number bonds to 20

Understand and use £.p notation

Read the time to 5 minute intervals on an analogue clock

Classify and describe 2D and 3D shapes and refer to properties such as the number of faces, edges and vertices

**Times tables:1, 2, 3, 4, 5 and 10**

## Science

### Magnets and Springs (Unit 3E)

Forces; pushes and pulls.

The effect of a magnet on different types of materials.

Testing and measuring the stretching of springs and elastic bands as force is applied to them.

## Information Technology

**We are Researchers:** Children produce a shared mind map of a topic they plan to research. They then research their topic on the Internet. Finally, they create a short multimedia presentation to share what they have discovered with others. **E-safety Programme: PowerPoint**

## PE and Games

**Netball:** development of gross motor skills, footwork, throwing and catching. Hand eye co-ordination team building.

## History

**The Ancient Egyptians-** Egypt geography, The River Nile and Farming, Hieroglyphics, Pharaohs/ basic chronology – use of BC, Social order in Egyptian society

## Art

Exploring the elements of Art, Observational drawing of strawberries, Press print images of fruit, Egyptian masks, Autumn weavings using wool, beads and found material

## Geography

**Settlements** including villages and towns, Map work concerning settlements, Development of settlements Comparing three settlements using case studies.

## Music

**Music: Exploring descriptive sounds,** Tortoise song, Animals in music, A moving story, hand shapes

**Singing:** Folk songs from the British Isles

**RE:** Symbolism in Religions (Messages without Words)

**French:** Greetings, Name, Weather

**Dance: Grade 2 ballet** Using correct posture including turn out and weight placement, Showing differentiation between classical and free movement styles

**Drama:** Drama warm up exercises  
**Drama techniques – Hot seating,** Traditional Tales

**PSHE: Staying Healthy,** Eating Healthy, Exercise, Growing up, Hygiene, Safety, **Circle Time**



# Form III - Michaelmas Term Second Half

## English

**Reading and reading comprehension:** fiction vs non-fiction, encyclopaedia

**Writing:** note taking, key words, and summarising, non-chronological reports, encyclopaedia entries,

**Grammar and punctuation:** index and alphabetical order, dictionary and thesaurus, VCOP

**Spelling** – prefix – re, de, pre, dis, un

## Mathematics

Extend understanding of the operation of subtraction and number sequences.

Mental calculation strategies

Reasoning about numbers

Understanding multiplication and rapid recall of multiplication facts

Fractions 1/2 and 1/4

Organising and using data, Understanding division as sharing

**Times tables: 6, 7 and 11**

## Science

### Teeth and Eating (Unit 3A)

Food groups,

range of animal diets,

food of snails,

types and functions of teeth, strategies of dental care.

## Information Technology

**We are comic writers** - Children study examples of comic strips, then work with others to storyboard ideas related to a chosen theme. They use digital tools to create a three-frame comic strip that reflects their ideas. **Programme: Publisher**

## PE and Games

**Tag rugby:** Develop basic skills, improving accuracy, consistency and spatial awareness. Competiveness and team cooperation.

## History

**The Ancient Egyptians (cont):** Gods and beliefs

Life after Death and Mummification

The Pyramids Howard Carter and Tutankhamun's tomb

## Art

Exploring the life and work of Claude Monet, Creating a mixed-media collage of a lily pond, Paintings inspired by the work of the Impressionists, Researching the history, use and inhabitants of castles, Exploring stories which include castles, Constructing a collage castle,

## Geography

**Weather Around the World** Choosing a holiday destination, Hot/cold places, Developing map reading skills, Understand seasons and climates around the world.

## Music

**Music: Exploring Rhythmic patterns,** Rapping Rhythms, Christmas cats

**Singing:** Christmas and Winter

**RE:** The Music of Christmas

**French:** Numbers to 20 out of sequence

**Dance: Grade 2 ballet** Demonstrating line through the body and alignment in space, Showing use of gravity, relaxation and flow in free movement

**Drama:** Drama warm up exercises

**Role play based on Ancient Egypt for assembly performance**

**PSHE: Knowing me,** personal strengths and weaknesses, Emotional Literacy, Taking responsibility, Making decisions, **Circle Time**



# Form III - Lent Term First Half

## English

**Reading and reading comprehension:** poems, skills and techniques for reading comprehension

**Writing:** traditional story themes, setting, plot, characters, sense poetry, rhyming poetry

**Grammar and punctuation:** alliteration, rhyme, punctuation, questions marks, exclamation marks, VCOP

**Spelling** – suffixes and plurals

## Mathematics

Place value, ordering, estimating and rounding

Order whole numbers to 1000

Mental calculation strategies

Compass directions

Right angle turns between the four compass points

Measure and time, and relationship between units of time

Vocabulary related to mass

**Times tables:**1, 2, 3, 4, 5, 6, 7, 10 and 11

## Science

### Rocks and soils

Characteristics of different types of rocks

Comparing hardness and permeability

Discovering where rocks come from

Comparing particle sizes in soils

Investigating water retention in soil

## Information Technology

**We are Animators** Children create simple cartoon characters and backgrounds. They create scripts (programs) for their characters that effectively tell a story.

**Programme:**

## PE and Games

**Gymnastics:** link combinations of gymnastic actions, body shapes and balance with control.

**Football:** To develop basic dribbling and passing skills. Team building.

**RE:** Rules in Religion

**French:** Sports and opinion

**Dance: Grade 2 ballet** Developing shaping of arm lines, Learning classical and free movement studies

## History

**Ancient Greeks:** Greek geography city states - Athens and Sparta, Chronology – revise BC, Gods and goddesses, myths, The Olympics

## Art

**Textiles** – fabric, transfer, fabric pens and paints

**The Greeks-** Clay pots, Paintings based on Greek Mythology

**Drama:** Drama warm up exercises  
**Drama techniques - Tableux,** Myths and Legends

**PSHE:** Being with other people, Friends, Peer group pressure, Multicultural understanding, Family, Bullying, Resolving Conflict, Circle Time

## Geography

**The Environment** – definition, local environment, man's effect on the environment, "The View from My Window" Our local area London and its landmarks

## Music

**Music: Exploring arrangements,** What is an accompaniment, Call and response, ostinati, Radio jingle, class radio show

**Singing:** Folk Songs from around the World



# Form III - Lent Term Second Half

## English

**Reading and reading comprehension:** performance poems, myths and legends, letters

**Writing:** myths and legends, persuasive writing – for/against letters,

**Grammar and punctuation:** 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person, past/present tense, commas, adverbs, similes, VCOP

**Spelling** – root prefixes, compound words, contractions, suffixes

## Mathematics

Fractions – find fractions of shapes and numbers and begin to recognise simple equivalent fractions.

Counting - properties of number and number sequences.

Money and 'real life' problems

Making decisions and checking results

Measures, including problems, Symmetry lines

Classify and describe 2D shapes

**Times tables: 1, 2, 3, 4, 5, 6, 7, 10 and 11**

## Science

### Light and Shadows

Learning by torchlight, sources of light, observing shadows. How shadows change with the position of the sun.

Understanding transparent, opaque and translucent materials.

## Information Technology

**We are Opinion Pollsters**— Children construct, pilot and deploy an online opinion poll survey. They analyse the results using appropriate charts, and produce a report on their findings.

**Programme:** Excel

## PE and Games

**Hockey:** Dribbling, passing, and pushing Basic rules and team tactics.

**Creative dance:** Translating ideas from a stimulus to a movement.

**RE:** Prayer & Worship

**French:** Monstres : body parts, describing someone

**Dance: Grade 2 ballet** Improving technique in execution of steps, Developing musicality and timing

## History

**Ancient Greeks** (cont.) Classical architecture e.g. Parthenon, Theatre, Legacy of the Greeks – language, art, architecture, science, philosophy, politics

## Art

**Portraits- Joan Eardley** – portraits of children

**Matisse** – 'The Green Line' Cardboard vases with wire

Tissue paper flowers

**Drama:** Drama warm up exercises  
Performance Poetry and Presentations (ESB)

**PSHE: Living in the Community,** Different community groups, Money and Charity, Social Justice, Finding help. **Circle Time**

## Geography

**Country Focus: New Zealand**

Physical geography, climate, farming, tourism, national anthem, flag.

## Music

**Music: Exploring pentatonic scales,** Pentatonic improvisations, double pentatonic, pitch puzzles

**Singing:** Preparation for Summer Concert



# Form III - Summer Term First Half

## English

**Reading and reading comprehension:** adventure and mystery, skills and techniques for reading comprehension

**Writing:** adventure and mystery, understanding form and layout including paragraphs

**Grammar and punctuation:** ellipse, rhetorical questions, time connectives, dialogue, VCOP

**Spelling** – contractions, prefixes, pronouns – personal, possessive

## Mathematics

### Bridging into Form IV

Place value, ordering, estimating, rounding

Reading numbers from scales

Understanding + and -

Measures, including problems

Shape and space, Reasoning about shapes

**Times tables: Inverse 1, 2, 3, 4, 5, 6, 7, 10 and 11**

## Science

### Materials

Identifying some common materials

Make measurements of length and weight using standard units

Testing materials for durability and strength

Displaying information about materials in the form of bar charts

## Information Technology

**We are communicators:**Children write and send emails to a partner in another class, before exploring one or more other-forms of digital communication.

**Programme: 2Simple email**

## PE and Games

Fitness drills; Skipping; Ball skills (focus football); Ball games

Establish a good understanding of the exercises studied and achieve musical and technical demonstrations.

**RE:** Leadership

**French:** All clothes and colours

**Dance: Grade 2 ballet** Consolidating syllabus knowledge Maintaining posture during exercises

## History

Aztecs,Founding the city of Tenochtitlan,Features of daily life: causeways, chinampas , Analysis of evidence – tribute rolls, codices,Eagle and Jaguar warriors

Chronology – what was happening in Britain?

## Art

Construction/printing, **Theme: the sea**

Make a press-print of fish or shells

Make a fish on a stick out of papier mache

**Drama:**Drama warm up exercises

**Drama techniques - Mime,** Rainforests/ Aztecs

**PSHE: Protecting the Environment,** Pollution, Recycling and packaging, **Circle Time**

## Geography

### Rainforests

Locations, layers, Animals

## Music

**Music—Exploring sound colours,** sports day, sunset over the sea, haunted house, supermarket scene

**Singing** - Preparation for Summer Concert



# Form III - Summer Term Second Half

## English

**Reading and reading comprehension:** prose vs play script, play script

**Writing:** play scripts, dialogue including speech verbs, shown feelings, actions and thoughts of characters

**Grammar and punctuation:** 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person, past/present tense,

**Spelling** – homonyms, homophones,

## Mathematics

### Bridging into Form IV

Properties of numbers

Reasoning about numbers

Understanding ´ and ,

Mental calculation strategies

Money and ‘real life’ problems, Fractions and decimals

Time

**Times tables: Inverse 1, 2, 3, 4, 5, 6, 7, 10 and 11**

## Science

### Plants

Measuring height of plants as they grow

Looking at a plant’s needs for healthy roots and stems for growth

Looking at the effects of water on plant growth.

## Information Technology

**We are presenters:** Children produce edited video of one another practising for, or competing in, a sporting activity, such as sports day. They add audio commentary to provide some analysis of their performance. **Programme: Movie Maker**

## PE and Games

**Athletics:** Running techniques, relay, sprints, throwing, the javelin and jumping

Consolidate knowledge of the movements and syllabus exercises covered over the year and achieve a strong sense of performance.

**RE:** Help in the Community

**French:** Countries -going on holiday

**Dance: Grade 2 ballet** Developing sense of confidence and performance, Consolidating knowledge of ballet vocabulary

## History

**Aztecs (cont.)** Aztec foods Gods and goddesses, the temple, Aztec writing and education, The Spanish conquest

## Art

Design and make a model house

**Drama:** Drama warm up exercises  
Making Movies – directing, editing and acting

**PSHE: Protecting the Environment,** Conservation of Endangered Species, Sustainability, Moving to new class, **Circle Time**

## Geography

### Rainforests

People, Deforestation, Conservation, The Yanomami Tribe of Amazonia

## Music

**Music -Exploring singing games,** Selection games, skipping games, ball games, inventing singing games, playing melodies

**Singing** -Historical songs from the 20<sup>th</sup> century