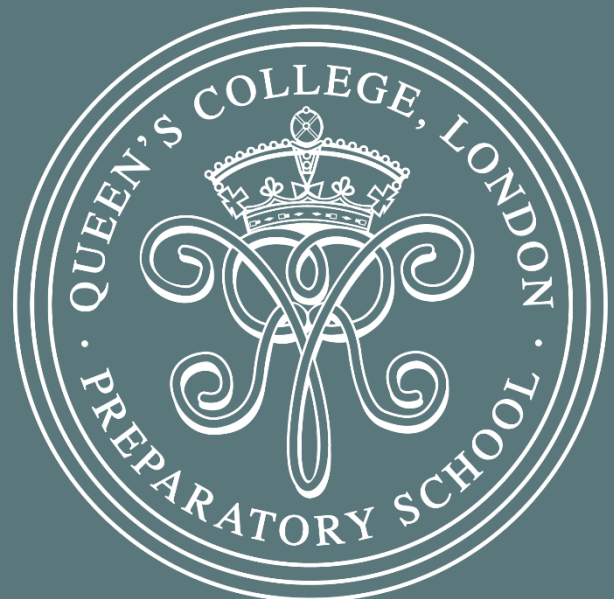


Queen's College, London

Queen's College Preparatory School (including Early Years Foundation Stage)

Aims and Ethos

Principles of Education



Aims of Queen's College, London

'We shall be glad to improve our practice every day, not alter our principle'

F. D. Maurice

Queen's College and Queen's College Preparatory School place very great importance on the nurture and development of the talents of each individual pupil. We are academically selective, but not narrowly so. Our aim is to work with every pupil to bring out the best in her; we build independence and the skills to work collaboratively so that our pupils grow as learners and as people.

This is not a school to force anyone into a mould, and we are very proud of that. Our size allows for small classes and close relations between the well qualified staff and pupils, but we are also large enough to be able to offer a wide range of subjects and extra-curricular activities.

A Queen's pupil will be encouraged to think for herself, to be ambitious, resilient and resourceful. The school is a happy, safe and stimulating place where emphasis is placed on concern and respect for others, and on our responsibilities as members of a community. We work to build self-esteem in our pupils so that they grow into confident, compassionate, accomplished and well-rounded young women who leave us exceptionally well prepared for the next phase of their journey.

Principles of Education

The following aims are held by both Queen's College, London and Queen's College Preparatory School.

We value academic excellence for its own sake, rather than the sterile pursuit of marks.

- We measure our success by the development of each individual.
- We value personal integrity and the discernment to deal responsibly with the wider world.

We value teaching

- that inspires pupils and stimulates intellectual curiosity;
- that encourages intellectual rigour and the ability to make informed judgements;
- that helps pupils to know how to think, rather than what to think.

We value in pupils

- self-reliance and independence of mind;
- self-discipline and the determination to outstrip expectations;
- imagination and the courage to take risks.